

Core Competencies

<p>Personal and Social Competency</p> <p>The Personal and Social competency is the set of abilities that relate to students' identity in the world, both as individuals and as members of their community and society. Personal and Social competency encompasses what students need to thrive as individuals, to understand and care about themselves and others, and to find and achieve their purposes in the world.</p>	<p>Personal Awareness and Responsibility</p> <p>Personal Awareness and Responsibility involves understanding the connections between personal and social behaviour and well-being; it encourages people to make constructive and ethical decisions and act on them.</p>	<p>Positive Personal and Cultural Identity</p> <p>Positive Personal and Cultural Identity involves the awareness, understanding, and appreciation of the factors that contribute to a healthy sense of oneself; it includes knowledge of one's family background, heritage(s), language(s), beliefs, and perspectives in a pluralistic society.</p>	<p>Social Awareness and Responsibility</p> <p>Social Awareness and Responsibility involves the awareness, understanding, and appreciation of connections among people, including between people and the natural environment. Social Awareness and Responsibility focuses on interacting with others and the natural world in respectful and caring ways.</p>
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Big Ideas

<p>English Language Arts</p> <p>Exploring stories and other texts help us understand ourselves and make connections to others and to the world. People understand text differently depending on their worldviews and perspective.</p>	<p>Social Studies</p> <p>Changing ideas creates tension between people wanting to adopt new ideas and those wanting to preserve established traditions.</p>	<p>Physical and Health Education</p> <p>Healthy relationships can help us lead rewarding and fulfilling lives. Advocating for the health and well-being of others connects us to our community.</p>	<p>English Language Arts</p> <p>Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens.</p>
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Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <p>SS: Ask questions, gather, interpret, and analyze ideas</p> <p>SS: Explain different perspectives on past or present people, places, issues, or events; compare values, worldviews, and beliefs.</p> <p>SS: Make ethical judgments about past events, decisions or actions and assess the limitations of drawing direct lessons from the past (ethical judgments)</p> <p>ELA: Synthesize ideas from a variety of sources to build understanding</p> <p>ELA: Recognize how language constructs personal, social, and cultural identity</p> <p>ELA: Exchange ideas and viewpoints to build shared understanding and extend thinking</p> <p>ELA: Use and experiment with oral storytelling processes (witnessing)</p> <p>ELA: Recognize and identify the role of personal, social, and cultural values and perspectives in texts</p> <p>PHE: Assess factors that influence healthy choices and their potential health effects.</p>	<p><i>Students are expected to know the following:</i></p> <p>SS: philosophical and cultural shifts</p> <p>SS: interactions and exchanges of resources, ideas, arts, and culture between and among different civilizations</p> <p>SS: exploration, expansion, and colonization</p> <p>SS: changes in population and living standards</p> <p>ELA: relevance, accuracy, reliability</p> <p>PHE: healthy sexual decision making</p> <p>PHE: strategies to protect themselves and others from potential abuse, exploitation, and harm in a variety of settings</p> <p>PHE: consequences of bullying, stereotyping, and discrimination</p> <p>PHE: influences of physical, emotional, and social changes on identities and relationships</p>

PHE: Identify factors that influence health messages from a variety of sources, and analyze their influence on behaviour.

PHE: Identify and apply strategies to pursue personal healthy-living goals.

PHE: Propose strategies for avoiding and/or responding to potentially unsafe, abusive, or exploitive situations.

PHE: Propose strategies for responding to discrimination, stereotyping, and bullying.

PHE: Propose strategies for developing and maintaining healthy relationships.

PHE: Create strategies for promoting the health and well-being of the school and community.

PHE: Describe and assess strategies for promoting mental well-being, for self and others

PHE: Describe and assess strategies for managing problems related to mental well-being and substance use, for others.

PHE: Create and assess strategies for managing physical, emotional, and social changes during puberty and adolescence.

PHE: Explore and describe the impact of transition and change on identities.



The curriculum for the Honouring Diversity 8 Module is a cross-curricular approach that is founded in the Personal and Social Competency and draws from the Grade 8 English Language Arts, Social Studies and Physical and Health Education curricula.